



Workshop 2019 ANZATFE Conference

19-21 November 2019, Vaughan Park Retreat Centre, Long Bay, Auckland

Workshops One. Tuesday 1:30-2:20 (choose 1)

Humilitas and Ethical Ministry Practice

Presenter: Rev Sean Gilbert - Lecturer in Ministry Practice, Uniting College for Leadership & Theology. Adelaide

Andre Louf, OCSO, stated perceptively in *The Way of Humility*, "It is not a question of the virtue of humility but rather the state of humility..." Whether intended or not, Louf's consideration offers a timely critique of practical theology's present concentration on human agency. His striking counterpoint being, a "broken-hearted" consent to grace, wherein the emergence of reliable spirited practice is contingent upon divestment and not accumulation.

This workshop will explore the possibilities of humility as understood by Louf et al in relation to our conference theme, *Ethics Matter!* Specifically, I will suggest that Christian humility – a "wise poverty" in the poetics of Eugene Peterson – is, in essence, an active disposition, thus a potentially reliable vessel for substantive, affective and ethical ministry practice.

What would you do? "Problem Based Learning" as a tool to form ethically responsible ministers

Presenter: Rev Dr Geoff New - Dean of Studies, Lecturer, Knox Centre for Ministry and Leadership. Dunedin

This workshop will reflect on the experience and learnings gained from teaching Presbyterian ministry interns a "safe church" module. This module engaged with a case-study (from a congregational setting) of sexual abuse, by utilising the pedagogy of Problem Based Learning (PBL). This "safe church" module had previously been taught without using PBL.

This workshop will reflect on:

- The difference of using PBL to teach on such a topic
- PBL as a way of forming/facilitating ministry and ethical responses
- How the ministry interns created an unexpected and unplanned learning space
- The personal impact of the module on ministry interns

Fostering the Process of Āta In Ethical Matters.

Presenters: Reona Anderson and Katharina Boehm Educators/ Kaiako, School of Social Practice, Bethlehem Institute. Tauranga

Māori cultural competency within any discipline has a tendency to cause Taukumekume/positive and negative tensions at any given time, but when aligned with Micah 6:8 to do justice, show mercy and walk humbly with our God, it invites kaimahi/practitioners, kaiako/educators and tauira/students to engage in critical conversation that will bring enlightenment to our practice. Āta – is a Kaupapa Māori framework that can be used to bring understanding within any ethical situation and when engaged with, enables people to be open with a respectful mind, heart and soul.

Setting up A Toolbox for Ethical Pastoral Leadership

Presenter: Dr Anne Mallaby Academic Dean | Lecturer in Pastoral Theology, Whitley College. Melbourne

This workshop will outline the development of an academic unit of study which specifically responded to denominational concern that the college address directly the Code of Ethics. The unit runs parallel to the Field Education units. The unit was developed in conjunction with the denominational representatives, whilst ensuring it met the rigours of reading, inquiry and assessment required at tertiary level. This is not always an easy balance, as the pragmatic threatens to overtake the reflective. The review process that followed considered and addressed some of the challenges. Workshop participants will have an opportunity to examine some of the content and materials used, and discuss approaches they have found within their own contexts.

Workshops Two: Tuesday 2:30-3:20 (choose 1)

Strategies for Formation Beyond Accountability

Presenter: Rev Dr Barbara Blodgett - Associate Dean Academic Programs and Assessment, Pittsburgh Theological Seminary

How do we get people to trust us? The classic answer to this question is: Trust them. Correspondingly, the lesson for our work in formation is this: We can form people into trustworthy practitioners by ensuring that the programs, policies, and practices through which we do formation are built on trust. In this workshop, we will look at the arc of the field education experience—from placement to learning covenants to evaluation—to examine the trust choices we as educators make along the way. How are we practicing (and therefore reinforcing) transparency, confidentiality, privacy, academic integrity, and other ethical principles associated with trust? This will be a practical workshop to which you are invited to bring the handbook, forms, and documents used in your program.

Courageous Embodiment: Three Ways Jesus En-Courages Us to Walk Our Talk

Presenter: Bruce Hulme - Lecturer in Formation and Practicing Theology, Tabor College of Higher Education. Adelaide

Approaches to theological reflection invariably conclude with an ethical dimension of enacting discerned truths. Having talked our walk, we ponder concrete ways we might walk our talk. Following through, however, is not always straight forward, as the Road via Emmaus story in Luke 24 suggests. With the two excited disciples joining the others back in Jerusalem, they all turn jelly at the sight of Jesus in their midst. This workshop explores the third movement in Bruce's method for theological reflection for formation—courageous embodiment—and how Jesus en-courages embodied faith through the assurance his reality, God's upside-down plan, and the promise of the Spirit.

Utilising Osmer's Practical Theology tools in Field Education to Develop Reflective Practitioners.

Presenter: Ian Hussey - Lecturer | Director of Post-Graduate Studies, Malyon Theological College. Brisbane

One of the goals of field education is to help students to develop as reflective practitioners. The usefulness of Practical Theology in this endeavour has been well recognised. This paper seeks to develop a series of questions to help students to be able to take Osmer's loop and utilise it to their context in addressing the descriptive, interpretive, normative and pragmatic tasks. In addition, it will develop a simple methodology that will enable the students to bring the various tasks into mutual critical conversation in order to be able to derive more faithful practice for the church.

What's the Good of Theological Education?

Presenter: Dr Michael O'Neil - Head of Department, Christian Thought & History, Vose Seminary, Perth

Theological education has as one of its primary aims the spiritual formation of ministerial candidates, a task which necessarily includes fostering a robust sense of Christian identity. This workshop explores the intersection of Christian identity formation and theological education with reference to two particular resources which both evince a teleological orientation toward the Good as the basis of human identity and moral formation: Charles Taylor's Sources of the Self, and Volf & Croasmun's recent manifesto For the Life of the World. It reflects on the Good of theological education, and asks how theological education might fruitfully nurture this formation.

Workshops Three: Wednesday 2:00-2:50 (choose 1)

When Did We See You Naked?: Reading the Stripping of Jesus to Acknowledge and Address Sexual Abuse

Presenter: Dr Rocio Figueroa Alvear - Good Shepherd College, Auckland

The stripping and mockery of Jesus has received surprisingly little attention in biblical or theological scholarship. This bible study workshop draws on research in New Zealand, South Africa, and Peru, to develop a contextual bible study on Matthew 27: 27-31. It explores the abusive and sexualised character of stripping as a form of punitive humiliation, and asks why this is so often unrecognised or dismissed. It will then suggest how acknowledgment of the abuse of Jesus can transform harmful stigmas and promote a more ethically-responsible ministry within the church in response to the clergy abuse crisis and the #MeToo movement.

One Tradition's National Safeguarding Standards

Presenter: Dr Michael Kelly - Associate Professor, Research and Education Coordinator, Yarra Theological Union

The Catholic community in Australia has instituted a body called 'Catholic Professional Standards Ltd' which has formulated two major documents on National Catholic Safeguarding Standards. The documents bind all Catholic bodies including dioceses and religious congregations. They propose ten standards which are followed by criteria and indicators of how these standards are applied. There is also an implementation guide. I hope that a workshop on this material will be fruitful for other denominational traditions.

Developing field education processes that form character and safe practice.

Presenters: Hensley Gungadoo - Associate director of Ministry of Practicum and Dr Erika Puni - Director of Ministry of Practicum, Avondale Seminary. Cooranbong.

This workshop will reflect on the field education program at Avondale College and its different ministry practicum components. It will explore the theoretical and theological framework which underpins the field education experience. It also looks at the strategies and processes put in place by Avondale College Seminary to allow all seminary students to match their classroom learning with the relevant field competencies. It will also highlight the checks and balances imbedded in the system that allow for safe practices.

Governance: A needed piece in theological formation?

Presenter: Rev Dr Andrew Menzies Principal. Stirling Theological College. Melbourne.

Supervised Theological Field Education, we aim to enhance the formation of God's people so as to produce healthy, theologically reflective and sustainable ministries (in whatever context they might be located and focused). However, often times those we have guided are then required to work with people at governance levels who do not have the same intentions or formation and who choose to bring their skills, approaches to power, epistemologies and agendas - for good and bad. Through STFE, how can we equip and form students so that they might be better prepared for the board table in terms of self-awareness, governance knowledge, listening, research, promotion of diversity, strategic planning, board member relations and legal requirements as well as equipping them to elevate