

Graduate Diploma in Education (Secondary)

(level 7, 135 credits)

HENDERSON



GRADUATE DIPLOMA IN EDUCATION (SECONDARY)

(level 7, 135 credits)

The Graduate Diploma in Education (Secondary) [GradDipEd] delivers innovative teacher education inspired by a vision for teachers who make a difference in New Zealand classrooms. The programme draws upon a praxis model integrating theory and practice, with students spending at least two days a week in schools on professional practice placement throughout the year while attending classes, as well as three block placements at significant junctures. This programme develops secondary teachers with a thorough knowledge of the New Zealand Curriculum and assessment in Aotearoa, and a deeper understanding of their role in God's plan for redeeming humanity. Teachers play an important role in reflecting hope and social justice.

This intensive programme begins mid-January and concludes at the end of November.

Flexible Study Options

Students can study towards the GradDipEd (Secondary) on campus in Henderson, with part-time options available.

The GradDipEd caters for:

- Those who have completed a degree, have a body of knowledge at levels 5-7 in support of New Zealand Curriculum learning areas, and wish to become a teacher for secondary, intermediate and middle school

Students will develop their skills in teaching relevant learning area/s of the New Zealand Curriculum, which are:

- English
- Te Reo Māori
- The arts - art history, dance, drama, music, visual arts
- Health and physical education
- Learning languages - Cook Island Māori, French, German, Japanese, Korean, Latin, Lea Faka-Tonga, NZ Sign Language, Mandarin, Samoan, Spanish
- Mathematics and statistics
- Science - science, biology, chemistry, physics
- Social sciences - accounting, business, classics, economics, geography, history, legal, media, philosophy, psychology, religious education, social studies, sustainability
- Technology - bio and chemical, design and visual communication, digital, electronics, food, manufacturing, textiles, resistant materials

2020 Fees

\$776 per 15 credit course

\$3,878 for semester 1 (3 courses, 75 credits)

\$1,551 per 30 credit course

\$3,102 for semester 2 (3 courses, 60 credits)

\$6,980 for the full programme

Excludes Student services fee of \$4 per credit



Study Pathways

Graduates of the GradDipEd (Secondary) can either pursue further study at postgraduate level, or gain employment in a New Zealand classroom.



CAREER OPPORTUNITIES

The Graduate Diploma in Education (Secondary) [GradDipEd] is a professional qualification accredited by NZQA and approved by the Teaching Council Aotearoa New Zealand. The programme is designed to provide professional pre-service teacher education which is richly integrated with theology. Graduating students will be qualified to register in New Zealand as secondary, and intermediate and middle school teachers for public, integrated and private schools. Our graduates are able to meaningfully integrate a theological foundation of hope with professional formation, knowledge, practices, attributes and values that are consistent with the Teaching Council's Standards for the Teaching Profession.

Programme Requirements

The GradDipEd is a one year full-time (or part-time equivalent) programme. It is made up of six level 7 courses – three of 30 credits each and three of 15 credits each. For students in the GradDipEd programme, course pre-requisite and co-requisite regulations may be waived.

The programme requirements are as follows:

LEVEL 7	
<ul style="list-style-type: none">• 878.715 Māori Language and Learning• 881.715 Teaching as Inquiry• 883.715 Ethics and Education	<ul style="list-style-type: none">• 891.730 Praxis 1• 892.730 Praxis 2• 893.730 Ako: Incarnational teaching and learning practices for secondary
TOTAL CREDITS REQUIRED: 135	

Courses

878.715 Māori Language and Learning

This course explores the development of Māori Education in Aotearoa New Zealand in the framework of a theology of reconciliation. Recent research is investigated for strategies and practices that support the educational aspirations of ākonga Māori. Ka Hikitia and Tātaiako are engaged. The course also explores pedagogies and principles for the teaching and learning of Te Reo in bicultural contexts. Students participate in conversational Te Reo. This course includes noho marae.

881.715 Teaching as Inquiry

This course explores the place of Teaching as Inquiry in the wider educational research field and in teaching in Aotearoa New Zealand. Current literature about Teaching as Inquiry is discussed and evaluated. The relationship between Teaching as Inquiry and its impact on teacher practices and learner achievement is investigated through the application of the Spiral of Inquiry in a school-based environment.

883.715 Ethics and Education

This course explores ethical theory, Christian ethics and moral development in the context of education. The history and philosophy of ethics and Christian ethics is surveyed, including the themes of personal, social and environmental ethics. The course provides ethical decision-making frameworks and strategies for ethical thinking via case studies. The course explores the role of the educational community in the development of ethical codes and collaborative, reflective professional discussion in the development of ethical practice.

891.730 Praxis 1

In this professional placement course students work through modules that develop their understanding of the learning context and proficiency as practitioners. Students undertake a range of module-based inquiries on two professional learning experience placements at their host school, and a third placement which is undertaken in another context. Students will apply professional knowledge to design for learning, pedagogies and practices, with increasing teaching responsibility across the three placements.

892.730 Praxis 2

Students will draw on repertoires of knowledge, pedagogies, and evidence-led practices to facilitate learning for the classroom in a sustained, full responsibility capacity consistent with the Code and Standards of the New Zealand teaching profession. Students will have an opportunity to critically examine their philosophy and theology of practice in relation to the Standards. This course develops students' understandings in their major and minor subject areas, content and assessment, and develops their professional skills in a classroom setting. Students undertake a range of module-based inquiries in three school-based professional placements.

893.730 Ako: Incarnational teaching and learning practices for secondary

From the perspective of a Freirean incarnational educational practice this course explores foundations, both professional and theological, of secondary teaching and learning in Aotearoa-New Zealand. This course includes: understandings of adolescent learning, future-focused education, the Aotearoa-New Zealand educational system, Treaty of Waitangi commitments, introductory Te Reo, and theological approaches to education.

READY TO APPLY? ANY QUESTIONS?

Call: 0800 999 777

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