

NURTURE YOUR FAITH



by distance

Take the opportunity to learn, grow, and gain further skills to serve your community through a Laidlaw College Course. These courses are all available to study by distance wherever you may be. You can do any of these courses for credit towards a qualification or for interest only.

SEMESTER 1 2023

106.515 HEBREW 1

This course explores an introductory study of biblical Hebrew, including basic vocabulary and key points of grammar. Note: For distance learning it is strongly encouraged that students attend the two weekly classes (as per the Henderson Theology timetable) via Zoom to get the most out of the course.

108.515 GREEK 1

This course is an introductory study of the grammar and vocabulary of Biblical Greek, and its application in translation and exegesis. Note: For distance learning it is strongly encouraged that students attend the two weekly classes (as per the Henderson Theology timetable) via Zoom to get the most out of the course.

111.6/715 INTERPRETING THE BIBLE

This course is an introduction to biblical interpretation, grammatico-historical exegesis, biblical genres, historical developments, historical-critical and literary-critical methods, and hermeneutical considerations, including hands-on experience in exegeting biblical texts.

115.515 READING THE BIBLE

This course aims to introduce the broad shape of the biblical story and show how the Christian gospel is integral to biblical theology. It explores the unity, diversity and central themes of the Bible to make sense of the relationships between the Bible, theology, and all of life.

123.6/715 PROPHETS

PRE-REQUISITE:

120; PRE/CO-REQUISITE: 111

PRE-REQUISITES FOR HEBREW OPTION: 106 AND 107

This course examines the nature of Old Testament prophecy, the language of prophecy, and the eighth century prophets with special reference to the book of Amos. Either a) exegesis of selections of the English text of Amos, or b) translation and exegesis of selections of the Hebrew text of Amos.

140.515 READING THE NEW TESTAMENT

This course aims to develop and apply a broad understanding of New Testament foundations, and their interpretation and application within church, mission, and community contexts.

143.6/715 GOSPELS 2: JOHN

PRE-REQUISITE:

140; PRE/CO-REQUISITE: 111

PRE-REQUISITES FOR GREEK OPTION: 108 AND 109

This course is an introduction to modern study of the Fourth Gospel, including key critical issues and approaches, as well as important literary and theological themes in the Gospel. There will be exegesis of selected English texts (English Option) or translation and exegesis of selected texts in Greek (Greek Option).

205.6/715 CHURCH - THEOLOGY & PRACTICE

PRE-REQUISITE: 201

This course introduces students to ecclesiology: biblical and historical perspectives. Attention will be given to the development of the church's self-understanding as the people of God and to a range of approaches to ministry and sacraments.

219.6/715 NGAKAU MAIA: CHRISTIAN CONFIDENCE

This course explores how we can genuinely know and authentically live out the truth contained within the Biblical narrative. Recognising that all truth is indwelled truth leads to a posture of "proper confidence" in the gospel. This "proper confidence" is contrasted with alternative constructions of truth and meaning common in contemporary New Zealand society and beyond. The course provides and encourages the development of new examples and practical outworking's of an indwelled gospel truth which is directly applicable to the student's everyday experience.

310.6/715 TE HARINUI: THE HISTORY OF CHRISTIANITY IN AOTEAROA

This course explores the story of Christianity in Aotearoa, with particular attention to the spread of the Gospel among Māori and interactions between Christianity and New Zealand identity and institutions, and the contextualization of that story in Christian leadership in Aotearoa.

351.715 RESEARCH TOPIC 1: CHRISTIAN THOUGHT & HISTORY

This course provides an opportunity for preparing an extended research paper of 6,000 – 8,000 words on a topic not specifically covered elsewhere in a student's programme of study. It requires the development of research skills and the ability to present a sustained argument on an issue of some complexity. A Research Topic may be proposed in any of the following subject areas: Bible, Theology, or History. The research topic may only be undertaken with the approval of the head of school or delegate.

352.715 RESEARCH TOPIC 2: PRACTICAL THEOLOGY

This course provides an opportunity for preparing an extended research paper of 6,000 – 8,000 words on a topic not specifically covered elsewhere in a student's programme of study. It requires the development of research skills and the ability to present a sustained argument on an issue of some complexity. A Research Topic may be proposed in any of the following subject areas: pastoral theology, practical theology, or missiology. The research topic may only be undertaken with the approval of the head of school or delegate.

406.6/715 MODELS OF SPIRITUALITY

This course explores a variety of significant traditions within Christian spirituality, including their biblical and historical origins, and considers their contribution to spiritual life in the contemporary world.

SEMESTER 1 2023 *continued*

407.515 DISCIPLING PASIFIKA COMMUNITIES

To explore the expertise and skills required for effective discipleship in the local church, local community, and/or global missions within a variety of Pasifika contexts. Students will develop an understanding of the practical dimensions of Christian ministry by collaborating with Pasifika role models in church environments and professional vocations. This course prepares students to minister effectively in Christian missions and inter-cultural communities.

474.530 LEADERSHIP INTERNSHIP I

This course aims to evaluate Christian leadership models within the context of church, mission, and community ministries. Interns will build, lead, and contribute to teams in a way which reflects their sense of call and personal strengths, and through the application of leadership practices that enhance the goals of their chosen ministry. Note: There is an additional course cost of about \$150 to pay for Clifton Strengths online assessment and coaching.

475.530 LEADERSHIP INTERNSHIP II

This course aims to apply a range of key Christian leadership skills to develop and lead a team. The intern will plan and execute an assigned ministry project which will contribute to the goals of a church, mission, or community ministry.

476.530 LEADERSHIP INTERNSHIP I - FULL YEAR

To evaluate Christian leadership principles within the context of church, mission, and community ministries. Learners will build, lead, and contribute to teams in a way which reflects their sense of call and personal strengths, and also through the application of leadership practices that enhance the goals of their chosen ministry.

477.530 LEADERSHIP INTERNSHIP II - FULL YEAR

To explore leadership principles and practices learnt in Leadership Internship I, in order to develop skills for team leadership.

478.615 PRACTICUM I

This course aims to build ministry awareness, leadership resilience, and competence in a field of the student's choosing. Students are given scope to engage in an area of ministry or vocation in order to develop their proficiency in that field through reflective practice and field-based experience. The course focuses on embodied learning where specific fieldwork-related competencies are aligned to a student's practicum goals.

479.715 PRACTICUM II

This course aims to build ministry critical awareness, leadership resilience and competence in a field of the student's choosing. Students are given scope to engage in an area of ministry or vocation in order to develop their proficiency in that field through reflective practice and field-based experience. The course focuses on embodied learning where specific fieldwork-related competencies are aligned to a student's practicum goals.

480.6/715 FAITHFUL LIVING: INTRO TO REFLECTIVE PRACTICE

This course explores the dispositions and practices that are required to form life-long reflective practitioners. Students are introduced to a range of models of theological reflection and will evaluate and apply these within their context. Key theological themes and practices underlying ethical behaviour are explored and students will develop a contextualised code of conduct. Students are prompted to develop self- and other- awareness, and build resilience to the experience of receiving and processing feedback from others.

500.515 CONNECTING WITH YOUTH AND YOUNG ADULTS

This course introduces students to biblical and theological foundations for youth ministry, including effective and sustainable youth ministry, engagement with theory and practical approaches, and responses to the pastoral needs of young people.

505.515 CHRISTIAN LEADERSHIP & MISSION

This course aims to explore and evaluate a range of mission, church, and community-based programmes and applies faith-based principles in Aotearoa New Zealand and beyond. Learners will reflect on how personal and communal expressions of faith can enhance the wellbeing of others in a range of social and cultural contexts.

511.6/715 PASTORAL CARE IN COMMUNITY

This course is an introduction to the principles and practices of pastoral care in, through and beyond the local church. The course is grounded in vision of community as a paradigm for transformation and carries a fundamental commitment to care of the whole person. Within this relational frame, various approaches to pastoral care, care in life's stages and transitions as well as care of the carers will be explored.

550.6/715 THEOLOGY & EXPERIENCE OF DISABILITY

This course surveys the ways the experience of disability is understood both in the church and beyond. Biblical Texts and doctrines relating to disability are then investigated, before considering how we might minister effectively in the context of disability.

579.515 NGĀ HUNGA MAIA (FAITH-LED MĀORI LEADERSHIP)

To examine the impact of the Bible and the Gospel message on both traditional and contemporary Māori leadership. It will explore the influence of early Māori Christian evangelists in changing traditional leadership roles and the continuation of Māori faith-led leadership in contemporary iwi, hāpori, and hāhi transformation.

612.6/715 MAJORITY WORLD THEOLOGY

This course offers an introductory look at 'local' theologies. It considers how cultures bring differences of emphasis and insight into their reading of Scripture and ways in which evaluation is still required and possible as the Gospel is related to the worldviews of particular contexts.

653.715 TIKANGA RANGAHAU

Working closely with the course co-ordinator this course offers the opportunity for in depth individual research on a particular aspect of Māori theology studied in the indigenous courses. The aim is to identify and become familiar with resources on the chosen topic, to strengthen knowledge base, and to comment and critique on findings.

907.515 T BICULTURAL RELATIONSHIPS: TIKANGA KAWENATA

People of all cultures draw their own self-knowledge from their engagement with other people and the world. In the Aotearoa New Zealand context this means an honouring of the covenantal spirit of the Treaty of Waitangi and an awareness of its relational intent. This course introduces Tikanga Maori on the basis of understanding people in their contexts, and combines theological, theoretical and historical reflection with the development of practices drawn from an integration of these. The course includes regular oral activities aimed at developing fluency in the use of te reo and tikanga in a range of settings. The culmination of this oral learning is participation in the Noho Marae, where an overnight stay on a marae provides an integrated opportunity to engage with Maori culture beyond the classroom.

R140.830 THE GOSPEL AND ITS PROCLAMATION

Our everyday world is an increasingly dynamic mix of faiths, philosophies, cultures and ideologies in both local and global contexts. In such a world, Christians and their communities still have the imperative to share Christ but often struggle with traditional paradigms of the gospel and its effective proclamation. This course goes deeply into New Testament understandings of the gospel and its presentation, providing a basis for sharing the gospel in today's complex situations.

R351.830 POSTGRADUATE RESEARCH AND WRITING

Postgraduate Research and Writing introduces you to the wonder and joy of research. It is a course designed to inspire students with the vast breadth of cutting edge investigations that are being done by the lecturers at Laidlaw, and then to teach them how to research themselves by partnering with one of these lecturers. Students will develop and hone the skills of research and writing by designing and implementing a short research project in their own area of interest.

R352.830 BTH (HONS) SPECIAL TOPIC

This course explores a directed course of study of a chosen discipline of theology. Through a selection of tutoring, class time, guided, and self-directed study, the student will demonstrate a mastery of a specific area of theological study and will communicate effectively relevant theories, principles, and applications over a series of essays.

SEMESTER 1 2023 *continued*

R361.830 RESEARCH PAPER

Dependent on supervisor availability. This course offers a student a supervised research essay on an approved topic in an aspect of Theology and/or related discipline. Students can apply to the Head of Theology for enrolment in this course upon the successful completion of R351.830 Postgraduate Research and Writing.

R362.860 BTh (HONS) RESEARCH TOPIC

This course enables students to develop and deepen, in more specialized areas of study, the skills and knowledge acquired through successful completion of the BTh (or equivalent). Students, in discussion with a supervisor, decide on a research project and conduct their research under supervision. The project must reflect the methodologies and skills appropriate to the subject area in which they are working. This course allows students to develop their theological thinking in a systematic capacity, subject to the constraints and rigours of research methods appropriate to the respective disciplines. As part of the supervision process the student will present regular summaries of their progress to the lecturer and receive feedback on the progress of their proposal.

R405.830 MENTAL HEALTH AND HUMAN FLOURISHING

Mental distress can be a common but challenging aspect of human experience. In this course, students will explore how to understand mental distress from within the framework of practical theology. Students will learn how to articulate a theology of mental distress as well as human flourishing and shalom, through a focus on mental health in general and particular experiences such as anxiety, depression and bipolar disorder. Students will gain an understanding of issues of stigma surrounding mental distress in society. Students will evaluate pastoral responses to mental distress, and will articulate an understanding of what a wise, compassionate, and informed pastoral response might involve within the varied cultural contexts of Aotearoa New Zealand and beyond.

R507.830 ANOINTED MINISTRY

This course examines the doctrine of the Trinity and applies this to pastoral practices in order to allow the doctrine of the Trinity to have a controlling influence over such practices. This course addresses key concerns related to the practice of ministry. By grounding the course in a robust trinitarianism, students will receive a clear biblical and theological foundation for ministry as participation in the ongoing ministry of Christ in the world in the power of the Spirit, thus preparing them for effective Christocentric pastoral and missional leadership. The course develops historical, theological, and ministerial themes, and seeks to enable students to develop convictions for ministry and reflect on ecclesial practices such as administration of the sacraments, pastoral care, preaching, prayer, and worship.

SEMESTER 2 2023

107.515 HEBREW 2

This course is a continuation of 106.515 Hebrew 1, and develops students in preparation for translation and exegesis of biblical Hebrew. Note: For distance learning there will be two classes each week during the evening on Tuesdays and Thursdays. Attendance is strongly encouraged to get the most out of this course.

109.515 GREEK 2 PRE-REQUISITE: 108

This course is a continuation of 108.515, a study of the grammar and vocabulary of New Testament Greek, and its application in translation and exegesis. Note: For distance learning it is strongly encouraged that students attend the two weekly classes (as per the Henderson Theology timetable) via Zoom to get the most out of the course.

120.515 READING THE OLD TESTAMENT

This course aims to develop and apply a broad understanding of Old Testament foundations, and their interpretation and application within church, mission, and community contexts.

122.6/715 PENTATEUCH (ENGLISH OR HEBREW EXEGESIS) PRE-REQUISITE: 120; PRE/CO-REQUISITE: 111 PRE-REQUISITES FOR HEBREW OPTION: 106 AND 107

This course engages students in detailed exegesis of the English [or the Hebrew] text of selected parts of the Pentateuch, as well as studies in the theology of the Pentateuch with particular focus on the book of Deuteronomy.

201.515 ENGAGING THEOLOGY

Aim: To explore systematic theology and teach learners to think theologically. It examines God's self-revelation, how that revelation can be understood, and why it is foundational for Christian faith. To then explore the arrangement of this revelation into a set of core beliefs and their application to everyday living.

202.6/715 CHRISTOLOGY PRE-REQUISITE: 201

This course examines traditional and contemporary theologies of the person and work of Christ, theology of revelation and Scripture.

217.515 PASIFIKA THEOLOGY

This course explores contemporary theological issues that both challenge existing Christian theological orthodoxy and raise opportunities for deeper analysis of central theological convictions. Students will examine themes present in Christian and societal discourse today and develop theological responses.

220.6/715 SPECIAL TOPIC: THE EPISTLE TO THE HEBREWS

This course focuses on the exegesis of the Epistle to the Hebrews. It places the book in its setting in the first century and as part of the New Testament and helps students to gain a thorough appreciation of its background, content, argument, and theology. The book's relevance for and application to the twenty-first century church is investigated.

308.515 CHRISTIAN HISTORY: OUR STORY

This course offers a survey of major developments in the history of Christianity from the early church through to the 21st century with attention to the life and thought of key individuals.

312.515 NGĀ HUNGA HOHOURONGO (THE GOSPEL PEACEMAKERS)

To explore Māori responses to the introduction of Te Rongopai—the Gospel—to Māori society. The message of the Gospel contends with utu, war, and the law/lore of tapu. Initially, chiefly mana resisted any Christian pacifist ideas which were seen as a part of conversion. This course provides an overview of 'peace-orientated Christianity' and its impact on Māori society through the agency of the bible as a book of peace.

313.515 A HISTORY OF PACIFIC CHRISTIANITY

To explore the spread of Christianity in the Pacific. It looks at the critical role that Western and Pasifika missionaries played in the process of evangelisation and the historical development of Pacific churches. This course also looks at the growth and influence of diaspora Pacific churches and communities in Aotearoa New Zealand and Australia. This course also reflects on the development of Pacific Christianity and its relevance for Christian life, mission, and ministry today.

351.715 RESEARCH TOPIC 1: CHRISTIAN THOUGHT & HISTORY

This course provides an opportunity for preparing an extended research paper of 6,000 – 8,000 words on a topic not specifically covered elsewhere in a student's programme of study. It requires the development of research skills and the ability to present a sustained argument on an issue of some complexity. A Research Topic may be proposed in any of the following subject areas: Bible, Theology, or History. The research topic may only be undertaken with the approval of the head of school or delegate.

352.715 RESEARCH TOPIC 2: PRACTICAL THEOLOGY

This course provides an opportunity for preparing an extended research paper of 6,000 – 8,000 words on a topic not specifically covered elsewhere in a student's programme of study. It requires the development of research skills and the ability to present a sustained argument on an issue of some complexity. A Research Topic may be proposed in any of the following subject areas: pastoral theology, practical theology, or missiology. The research topic may only be undertaken with the approval of the head of school or delegate.

SEMESTER 2 2023 *continued*

401.515 FORMATION

This course aims to help learners reflect on personal and communal spiritual formation, through engagement with Scripture, theological understandings and a variety of Christian spiritual traditions. This reflection will include (1) evaluation of key aspects of their own formation, (2) evaluation of their experiences of personal and communal strategies intended to facilitate spiritual growth, and (3) the development of spiritual practices which will strengthen their contribution to enhancing human wellbeing within their own social and cultural contexts.

474.530 LEADERSHIP INTERNSHIP I

This course aims to evaluate Christian leadership models within the context of church, mission, and community ministries. Interns will build, lead, and contribute to teams in a way which reflects their sense of call and personal strengths, and through the application of leadership practices that enhance the goals of their chosen ministry. Note: There is an additional course cost of about \$150 to pay for CliftonStrengths online assessment and coaching.

475.530 LEADERSHIP INTERNSHIP II

This course aims to apply a range of key Christian leadership skills to develop and lead a team. The intern will plan and execute an assigned ministry project which will contribute to the goals of a church, mission, or community ministry.

476.530 LEADERSHIP INTERNSHIP I - FULL YEAR

To evaluate Christian leadership principles within the context of church, mission, and community ministries. Learners will build, lead, and contribute to teams in a way which reflects their sense of call and personal strengths, and also through the application of leadership practices that enhance the goals of their chosen ministry.

477.530 LEADERSHIP INTERNSHIP II - FULL YEAR

To explore leadership principles and practices learnt in Leadership Internship I, in order to develop skills for team leadership.

478.615 PRACTICUM I

This course aims to build ministry awareness, leadership resilience, and competence in a field of the student's choosing. Students are given scope to engage in an area of ministry or vocation in order to develop their proficiency in that field through reflective practice and field-based experience. The course focuses on embodied learning where specific fieldwork-related competencies are aligned to a student's practicum goals.

479.715 PRACTICUM II

This course aims to build ministry critical awareness, leadership resilience and competence in a field of the student's choosing. Students are given scope to engage in an area of ministry or vocation in order to develop their proficiency in that field through reflective practice and field-based experience. The course focuses on embodied learning where specific fieldwork-related competencies are aligned to a student's practicum goals.

540.6/715 MAKING DISCIPLES THAT LAST

This course explores the key relational aspects of effective youth ministry with an emphasis on developing young people personally and spiritually. Students will gain a deeper understanding of relationships between aspects of youth culture and the discipleship of young people. Topics covered in the course include biblical and theological understandings of discipleship, cultural and personal identity formation, family dynamics, adolescent human development, and appropriate communications and mentoring strategies.

561.6/715 INTRO TO PREACHING

This course helps prepare students to preach biblical sermons that witness to the Good News of Jesus Christ. Preaching is an event where we participate with the triune God in faithfully proclaiming the Gospel so that people may faithfully respond.

590.715 CAPSTONE: INTEGRATIVE PRACTICE

This course explores biblical, theological, and practical studies by means of a process of spiritual formation. Students will reflect on their key learnings and faith journey over their course of study and articulate a personal ethos for their vocation in the mission of God through interaction with peers and faculty members.

603.6/715 CULTURAL ANTHROPOLOGY

This course offers an introduction to cultural anthropology as an aid to mission and ministry in multi-cultural contexts. The course focuses on the use of anthropological tools and concepts as a means of understanding one's own culture and being able to engage effectively with people in other cultural settings.

617.6/715 MERCY, JUSTICE, AND SOCIAL TRANSFORMATION

This course identifies the theological and global realities of suffering, injustice and need. It affirms the holistic nature of God's mission to the world and the call to express mercy and justice, seeking to bring social transformation through community, national and international aid and development. This course seeks to develop creative approaches to holistic social transformation through engagement with theology, history and contemporary interventions.

649.515 WHAKAPAPA O TE ATUATANGA (GENEALOGY AND GOD)

This course introduces the kaupapa Māori concept of whakapapa (Atua/whenua/tangata) as a foundation for Māori and indigenous theology. It provides a framework for right relationship and ethical action based on Gospel narratives, tracing whakapapa through the Old Testament and leading to the Incarnation, Redemption, and Mission.

653.715 TIKANGA RANGAHAU

Working closely with the course co-ordinator this course offers the opportunity for in depth individual research on a particular aspect of Māori theology studied in the indigenous courses. The aim is to identify and become familiar with resources on the chosen topic, to strengthen knowledge base, and to comment and critique on findings.

R121.830 OLD TESTAMENT NARRATIVE: ITS MESSAGE AND METHOD (ENGLISH OR HEBREW EXEGESIS)

This course is a study of the content and form of Old Testament narrative, and the hermeneutical and theological issues raised by narrative approaches to the Old Testament, illustrated by study of selected Old Testament narrative texts. The significance for preaching of narrative form and content is also considered.

R236.830 SPECIAL TOPIC: CHRISTIAN THOUGHT AND HISTORY

This course provides an opportunity for students to engage in theological or historical disciplines in an advanced way. The course involves a concentrated study of a theological or historical issue. Critical issues of background and context are explored, and contemporary applications to the complex cultural landscapes that exist within Aotearoa New Zealand and beyond are investigated.

R351.830 POSTGRADUATE RESEARCH AND WRITING

Postgraduate Research and Writing introduces you to the wonder and joy of research. It is a course designed to inspire students with the vast breadth of cutting edge investigations that are being done by the lecturers at Laidlaw, and then to teach them how to research themselves by partnering with one of these lecturers. Students will develop and hone the skills of research and writing by designing and implementing a short research project in their own area of interest.

R352.830 BTH (HONS) SPECIAL TOPIC

This course explores a directed course of study of a chosen discipline of theology. Through a selection of tutoring, class time, guided, and self-directed study, the student will demonstrate a mastery of a specific area of theological study and will communicate effectively relevant theories, principles, and applications over a series of essays.

R361.830 RESEARCH PAPER

Dependent on supervisor availability. This course offers a student a supervised research essay on an approved topic in an aspect of Theology and/or related discipline. Students can apply to the Head of Theology for enrolment in this course upon the successful completion of R351.830 Postgraduate Research and Writing.

R362.860 BTH (HONS) RESEARCH TOPIC

This course enables students to develop and deepen, in more specialized areas of study, the skills and knowledge acquired through successful completion of the BTh (or equivalent). Students, in discussion with a supervisor, decide on a research project and conduct their research under supervision. The project must reflect the methodologies and skills appropriate to the subject area in which they are working. This course allows students to develop their theological thinking in a systematic capacity, subject to the constraints and rigours of research methods appropriate to the respective disciplines. As part of the supervision process the student will present regular summaries of their progress to the lecturer and receive feedback on the progress of their proposal.

SEMESTER 2 2023 *continued*

R508.830 REFLECTIVE PRACTICE FOR MINISTRY

The capacity to reflect on our experience is a key skill that enables us to develop as practitioners in any field of vocation, including Christian ministry. This course is for people who are active in ministry, in either churches or community organisations, who want to deepen their practice and flourish in ministry. Students will learn to critically evaluate their ministry context, to develop practices of discernment and habits of mind that produce resilience over the long-term, and to understand what they bring to their ministry role from their own personality and as a participant in community. The course is delivered through a range of seminars, workshops, reflections and fieldwork activities, and all learning is grounded in the student's own ministry context.

SUMMER SEMESTER 2023/2024

115.515 READING THE BIBLE

This course aims to introduce the broad shape of the biblical story and show how the Christian gospel is integral to biblical theology. It explores the unity, diversity and central themes of the Bible to make sense of the relationships between the Bible, theology, and all of life.

111.6/715 INTERPRETING THE BIBLE

This course is an introduction to biblical interpretation, grammatico-historical exegesis, biblical genres, historical developments, historical-critical and literary-critical methods, and hermeneutical considerations, including hands-on experience in exegeting biblical texts.

201.515 ENGAGING THEOLOGY

Aim: To explore systematic theology and teach learners to think theologically. It examines God's self-revelation, how that revelation can be understood, and why it is foundational for Christian faith. To then explore the arrangement of this revelation into a set of core beliefs and their application to everyday living.

R612.830 THE CHURCH FOR OTHERS

The church's social advocacy is increasingly recognised as a central aspect of her witness in the world. And yet, a call to social action can often be cast aside or seen as just one priority amongst many. This course presents biblical, theological, and historical investigations into the self-emptying existence for others which rests at the heart of Christian existence. Beginning with the biblical witness regarding the community's posture towards the vulnerable, the course then uses Dietrich Bonhoeffer's theological work to guide our discourse. We will hear Bonhoeffer ask, "Is the church the church if she does not exist for others?" and consider the significance of moving social action from the register of mission (something the church does) into the register of being (something the church is). The course will conclude by investigating historical case studies, illuminating how social action for the other historically and consistently emerges

when the church lives from her faithful identity in Christ, and how it can be applied in the varied cultural contexts that exist in Aotearoa New Zealand and beyond.

202.6/715 CHRISTOLOGY PRE-REQUISITE: 201

This course examines traditional and contemporary theologies of the person and work of Christ, theology of revelation and Scripture.

401.515 FORMATION

This course aims to help learners reflect on personal and communal spiritual formation, through engagement with Scripture, theological understandings and a variety of Christian spiritual traditions. This reflection will include (1) evaluation of key aspects of their own formation, (2) evaluation of their experiences of personal and communal strategies intended to facilitate spiritual growth, and (3) the development of spiritual practices which will strengthen their contribution to enhancing human wellbeing within their own social and cultural contexts.

505.515 CHRISTIAN LEADERSHIP & MISSION

This course aims to explore and evaluate a range of mission, church, and community-based programmes and applies faith-based principles in Aotearoa New Zealand and beyond. Learners will reflect on how personal and communal expressions of faith can enhance the wellbeing of others in a range of social and cultural contexts.

R540.830 FOUNDATIONS IN VOCATIONAL THEOLOGY

This course explores the key relational aspects of effective youth ministry with an emphasis on developing young people personally and spiritually. Students will gain a deeper understanding of relationships between aspects of youth culture and the discipleship of young people. Topics covered in the course include biblical and theological understandings of discipleship, cultural and personal identity formation, family dynamics, adolescent human development, and appropriate communications and mentoring strategies.

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