

# Graduate Diploma in Education (Secondary) (GradDipEd)



level 7, 135 credits

## Flexible Study Options

Students can study towards the GradDipEd (Secondary) on campus in Henderson and Christchurch, with part-time options available. The programme draws upon a praxis model integrating theory and practice, with students spending at least two days a week in schools on professional practice placement throughout the year while attending classes, as well as three block placements at significant junctures. This intensive programme begins mid-January and concludes at the end of November.

## The GradDipEd caters for:

Those who have completed a degree, have a body of knowledge at levels 5-7 in support of New Zealand Curriculum learning areas, and wish to become a teacher for secondary, intermediate and middle school.

Students will develop their skills in teaching relevant learning area/s of the New Zealand Curriculum, which are:

- English
- Te Reo Māori
- The arts: art history, dance, drama, music, visual arts
- Health and physical education, including home economics
- Learning languages: Cook Island Māori, French, German, Japanese, Korean, Latin, Lea Faka-Tonga, NZ Sign Language, Mandarin, Samoan, Spanish
- Mathematics and statistics,
- Science: science, biology, chemistry, physics
- Social sciences: accounting, business, classics, economics, geography, history, legal, media, philosophy, psychology, religious education, social studies, sustainability
- Technology: design in technology, manufacturing, construction and mechanical, design and visual communication, digital, processing

## 2022 Fees

\$796.50 per 15-credit course

\$7,168.50 for the full programme

*A Student services fee of \$4 per credit is charged.*

*Please see the Fee Schedule for more details ([www.laidlaw.ac.nz/fees](http://www.laidlaw.ac.nz/fees)).*

# Programme Requirements

The GradDipEd is a one year full-time (or part-time equivalent) programme. It is made up of six level 7 courses – three of 30 credits each and three of 15 credits each. For students in the GradDipEd programme, course pre-requisite and co-requisite regulations may be waived. The programme requirements are as follows:

LEVEL 7	
878.715 Mātauranga Māori	891.730 Praxis 1
881.715 Teaching as Inquiry	892.730 Praxis 2
883.715 Ethics and Education	893.730 Ako: Incarnational teaching and learning practices for secondary
TOTAL CREDITS REQUIRED: 135	

## Courses

### 878.715 MĀTAURANGA MĀORI

This course explores the development of Māori Education in Aotearoa New Zealand in the framework of a theology of reconciliation. Recent research is investigated for strategies and practices that support the educational aspirations of ākonga Māori. Ka Hikitia and Tātaiako are engaged. The course also explores pedagogies and principles for the teaching and learning of Te Reo in bicultural contexts. Students participate in conversational Te Reo. This course includes noho marae.

### 881.715 TEACHING AS INQUIRY

Learn about the place of Teaching as Inquiry in the wider educational research field and in teaching in Aotearoa New Zealand. Current literature about Teaching as Inquiry is discussed and evaluated. The relationship between Teaching as Inquiry and its impact on teacher practices and learner achievement is investigated through the application of the Spiral of Inquiry in a school-based environment.

### 883.715 ETHICS AND EDUCATION

Explore ethical theory, Christian ethics and moral development in the context of education. The history and philosophy of ethics and Christian ethics is surveyed, including the themes of personal, social and environmental ethics. The course provides ethical decision-making frameworks and strategies for ethical thinking via case studies. It also explores the role of the educational community in the development of ethical codes and collaborative and reflective professional discussion in the development of ethical practice.

### 891.730 PRACTIS 1

In this professional placement course students work through modules that develop their understanding of the learning context and proficiency as practitioners. Students undertake a range of module-based inquiries on two professional learning experience placements at their host school, and a third placement which is undertaken in another context. Students will apply professional knowledge to design for learning, pedagogies and practices, with increasing teaching responsibility across the three placements.

### 892.730 PRACTIS 2

Students will draw on repertoires of knowledge, pedagogies, and evidence-led practices to facilitate learning for the classroom in a sustained, full responsibility capacity consistent with the Code and Standards of the New Zealand teaching profession. Students will have an opportunity to critically examine their philosophy and theology of practice in relation to the Standards. This course develops students' understandings in their major and minor subject areas, content and assessment, and develops their professional skills in a classroom setting. Students undertake a range of module-based inquiries during their school-based professional placements.

### 893.730 AKO: INCARNATIONAL TEACHING AND LEARNING PRACTICES FOR SECONDARY

From the perspective of a Freirean incarnational educational practice this course explores foundations, both professional and theological, of secondary teaching and learning in Aotearoa-New Zealand. This course includes: understandings of adolescent learning, future focused education, the Aotearoa-New Zealand educational system, Treaty of Waitangi commitments, introductory Te Reo, and theological approaches to education.

## READY TO APPLY? ANY QUESTIONS?

**0800 999 777**

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UPDATED 19 NOVEMBER 2021