

School of Education - Textbook List

Semester 2, 2025

Please note:

Books that are designated under "Required Texts" are books that you will need for your course. "Recommended Texts" will be helpful for your assignment writing and worthwhile texts to add to your library, but won't be needed for course reading.

Following are websites that you can order your textbooks from. You can order through the Manna Store henderson@manna.co.nz or through Manna Online. If you choose to do this, allow plenty of time for delivery.

www.thenile.co.nzwww.epicbooks.co.nz

www.koorong.com
www.blackwells.co.uk

www.amazon.com
www.christianvaluebooks.co.nz

www.manna.co.nz www.abebooks.com/books/anz

www.churchstores.co.nz
www.fishpond.co.nz

Electronic books:

Note that you can often buy the books cheaper through Amazon as electronic Kindle books. To read these you can download free software "Kindle for PC" and read them on a laptop or you can buy a Kindle e-Reader or use a tablet (ipad etc). Other options for eBooks are Kobo and Google Books. The advantages are price (often about \$10) and instant delivery. The possible downside is having to read it on a laptop. There are also a number of eBooks available through the Laidlaw Library.

Semester Two Courses

852.515 P DEVELOPING NUMERACY

Required texts:

Boaler, Jo, (2009) The Elephant in the Classroom. London, UK: Souvenir Press.

Boaler, J. (2015). Mathematical mindsets: Unleashing students' potential through creative math, inspiring messages and innovative teaching. John Wiley & Sons.

857.515 P HUMAN DEVELOPMENT

Required text:

Drewery, W., & Claiborne, L. (2014). Human development: Family, place, culture (2nd ed.). McGraw Hill.

863.615 PARTS EDUCATION

It is a requirement of this course that students purchase the following:

- Ukulele
- A3 sketchbook

Recommended texts:

Sinclair, C., et al. (Eds). Education in The Arts (3rd ed). Oxford

866.615 P PRACTICUM 3: CURRICULUM AND COMMUNITY

Required text:

Hill, M., & Thrupp, M. (2019). The professional practice of teaching in New Zealand (6th ed.). Cengage.

867.615 P LEARNING ABOUT SCIENCE AND TECHNOLOGY

Recommended texts:

Skamp, K., & Preston, C. (2018). Teaching primary science constructively (6th ed.). Melbourne, Australia: Cengage.

Newbigin, L. (1996). Proper confidence: Faith, doubt, and certainty in Christian discipleship. Grand Rapids, MI: Eerdmans.

873.615 P LEARNING ABOUT PEOPLE AND PLACE

Recommended texts:

Aitken, G., & Sinnema, C. (2008). Effective pedagogy in social sciences. Ministry of Education.

Harcourt, M., Wood, B., & Milligan, A. (Eds.). (2016). Teaching social studies for critical, active citizenship in Aotearoa New Zealand. NZCER Press.

Ministry of Education. (2008). Building conceptual understandings in the social sciences: Approaches to social inquiry. Learning Media.

Reynolds, R. (2014). Teaching the humanities and the social sciences in the primary school (3rd ed.). Oxford University Press.

877.715 P PRACTICUM 5: INQUIRING PRACTICES

Required text:

Sinnema, C., & Aitken, G. (2019). Teaching as inquiry. In M. Hill & M. Thrupp (Eds.), The professional practice of teaching in New Zealand (6th ed., pp. 133–150). Cengage.

878.715 P/G MĀTAURANGA MĀORI

Recommended texts:

Barlow, C. (1991). Tikanga whakaaro: Key concepts in Māori culture. Oxford University Press.

Hemara, W. (2011). Māori pedagogies: A view from the literature. New Zealand Council for Educational Research.

Mead, H. M. (2016). Tikanga Māori: Living by Māori values (Revised ed.). Huia Publishers.

Reilly, M., Duncan, S., Carter, L., Paterson, L., & Ratima, M. (Eds.). (2018). Te koparapara: An introduction to the Māori world. Auckland University Press.

883.715 P/G ETHICS AND EDUCATION

Recommended texts:

Lovin, R. W. (2011). An introduction to Christian ethics: Goals, duties and virtues. Abingdon Press.

892.730 G PRAXIS 2

Recommended texts:

Abbiss, J., Samu, T. W., & Thrupp, M. (Eds.). (2024.). The professional practice of teaching in New Zealand. Cengage Learning Australia.

