

# SCHOOL OF THEOLOGY, MISSION AND MINISTRY

Through the School of Theology, Mission and Ministry, Laidlaw College is shaping students who will think imaginatively about issues that affect all of life. They will learn to think critically about these issues and come to actual solutions that will bring about renewal within their own lives and the lives of those around them. In the process, students will grapple with the questions: "Who is Jesus and what has he done?" and "What does it mean to be human?"

Laidlaw College has been preparing women and men to serve the church and the world for nearly 90 years. The College has developed a range of programmes that are rich in practical experienced and in-depth theoretical knowledge. Students might find themselves:

- › Studying in Laidlaw's Ministry Internship programme while they continue their church ministry;
- › Taking time out for a gap year to strengthen and reinforce their faith before going on to University study;
- › Preparing to participate in missions in New Zealand and around the world;
- › Training for pastoral leadership;
- › Thinking through how to bring their faith to bear in the workplace.

The School of Theology, Mission & Ministry offers a diverse backdrop for preparation for ministry. Students enrolled in one of its programmes will find themselves immersed in the world of Scripture and the Church. They will gain the tools to translate the Gospel into action in the areas of social justice, reconciliation, community transformation and personal formation – just to name a few. Laidlaw College will prepare them to renew their community with a faith as intelligent as it is courageous.

## Programmes

### Diploma of Biblical Studies

The Diploma of Biblical Studies is a one year introductory programme of 120 credits at level 5.

### Bachelor of Ministries

The Bachelor of Ministries is a three year 360 credit degree at level 7 designed to equip leaders for Christian ministries with an emphasis on internship based learning.

### Bachelor of Theology

The Bachelor of Theology is a three year 360 credit degree at level 7 designed to provide a solid foundation in theological knowledge and reflection.

### Graduate Diploma in Theology

The Graduate Diploma in Theology is a one year 120 credit programme at level 7 designed for those who have already attained an undergraduate degree in theology or any other discipline.

Each of these programmes is offered in Auckland, Christchurch and through the Centre for Distance Learning.

## Admission Requirements

Every Candidate must fulfil the requirements for entrance into a New Zealand University. These are as follows:

- NCEA:** a minimum of 42 credits at Level 3 or higher on the National Qualifications Framework (NQF). NQF credits can be gained either from unit standards or from achievement standards. The required number of credits must include a minimum of 14 credits at Level 3 or higher in each of two subjects from the approved subject list, with a further 14 credits at Level 3 or higher taken from no more than two additional approved subjects or domains on the NQF. In addition a minimum of 14 credits at Level 1 or higher in Mathematics on the NQF and a minimum of 4 credits in Reading and 4 credits in Writing at Level 2 or higher in English or Te Reo Maori are required. The Reading and Writing credits need to be selected from a schedule of approved achievement and unit standards.
- Special Admission:** A person who does not hold a university entrance qualification but who is a New Zealand citizen or permanent resident and is aged 20+ years on or before the first day of semester in which a proposed programme of study is offered is eligible to apply for Special Admission.
- Students who completed high school overseas** must hold qualifications deemed by the Laidlaw Admissions Committee to be equivalent to those detailed in section (a) above.
- For students who do not have English as their first language:** In addition to the requirements above, students in this category must fulfil English language requirements: an overall band of 6.5 or higher in IELTS (academic), with a minimum of 6.0 in writing.  
**A waiver for the IELTS may be granted:**
  - › If the applicant has already received a degree with an appropriate grade from an appropriately accredited English speaking institution. If that institution is located outside New Zealand, Australia, the USA, the UK or Ireland, proof may be required that English was the medium of instruction.
  - › For long-term residents in New Zealand, or another English speaking country, who are able to demonstrate English language competency appropriate to the desired level of study.
- Entrance Examination:** Laidlaw College reserves the right to require any student to complete an entrance examination to determine their suitability for study. On the basis of the outcome of this examination, Laidlaw College may require a programme of study suited to the student's needs.

## Study Skills training and orientation

Laidlaw College is committed to the success of its students and seeks to provide appropriate support to this end.

### **On Campus students:**

In the first week of Semester One new on-campus students must attend a free, one-week "Summer School" study skills course. This course provides incoming students with the study skills they will need, along with an academic orientation to biblical and theological study. Students completing this course will be prepared for what is expected of them at Laidlaw College, and better able to achieve their academic goals. New on-campus students will also be able to register for their courses and participate in orientation during this week. It is required that all new students will attend this course, unless an exemption has been granted on the grounds of previous academic experience.

### **Distance Learning students:**

New students who are studying solely by distance learning will complete a distance-learning orientation course in the two weeks prior to the beginning of their first semester.



## NQF Level 7

The GradDipTh is a one year (full-time equivalent) 120-credit diploma designed for those who have already attained an undergraduate degree either in theology or any other discipline. It is recommended for graduates who wish to relate their faith to their vocation and provides the opportunity to go on to do advanced theological studies.

The Graduate Diploma in Theology is designed to be a flexible full-time or part-time qualification. It is normally completed within six years of commencement. The programme will be made up of courses selected from those offered within undergraduate programmes. Note that in the case of the GradDipTh, course pre-requisite and co-requisite regulations may be waived.

The GradDipTh seeks to cater for all of the following:

- › Graduates with a non-theological degree who wish to study for a theological qualification with special emphasis on areas of personal interest;
- › Graduates with qualifications in theology who wish to deepen their understanding of, and competence in, specific areas of ministry or theological study;
- › Those who, although without a degree qualification, have a proven background in experience and academic study deemed to be equivalent to a degree;
- › Those who have completed a degree in a non-theological area but who wish to bridge into postgraduate programmes in theology, such as the Masters level MTh offered by the Laidlaw-Carey Graduate School.

Because of its flexibility, the GradDipTh will be suitable for learners whose commitments make part-time study over a more or less extended period of time the only viable option, as well as for those who are able to devote one year of full-time study to completion of the required courses.

### Programme Objectives

**The GradDipTh is designed to:**

- › extend a candidate's understanding and skills in theology through academic instruction;
- › develop the candidate's ability to access and utilise a body of knowledge in application to ministries-related situations;
- › facilitate rigorous analysis and independent thinking, together with sound communication skills;
- › establish a firm base for further study at postgraduate level.

### Admission Requirements

NZ Citizens and Permanent Residents (with English as their first language):

- › The normal requirement for admission into the GradDipTh programme is a completed undergraduate degree, or higher qualification, as defined in the National Qualifications Framework of the NZQA. The School of Theology, Mission and Ministry will give serious consideration to those who have a combination of relevant experience and non-degree qualifications. This is particularly relevant for those whose qualifications are at a level which, in the current New Zealand environment, are likely to be regarded as having been gained at degree level. Each application will, however, be considered in light of the applicant's overall background and ability to benefit from the programme. The onus is on students to provide details of all qualifications and experience relevant to the application procedure.

NZ Citizens and Permanent Residents and International Students who do not have English as their first language:

- › In addition to the requirements for NZ Citizens and Permanent Residents (above), for students in this category the same regulations apply as for BMin or BTheol students who do not have English as their first language, as listed on page 12.

### Programme Requirements

LEVEL	SUBJECT	CREDITS
5	201.515 Theology: Introduction	15
6	111.615 Biblical Interpretation	15
7	A minimum of 75 credits • At least one course from the 100 field • At least one course from the 200-300 fields • At least one more course from the 100-300 fields • Two additional courses from any field	75
5-7	One additional course at level 5-7	15
Total Credits Required		120

For students who already have an undergraduate degree in theology, a programme of study may be individually designed which waives the requirement for either or both of 201.515 Theology: Introduction and 111.615 Biblical Interpretation.

### Transition to Masters Level Study

Completion of the programme does not guarantee automatic entrance into the MTh. In order to gain entrance into the MTh students must obtain an average grade of 7.0 (B) in level 6 and 7 courses as well as a grade of 7.0 (B) in one level 7 course in the area of speciality proposed for the MTh. However, all students who gain a pass in all courses, and complete 120 credits, will be awarded a Graduate Diploma in Theology.

Please Note: Students who wish to complete an MTh, having no previous formal theological study, may consider the 1-year GradDipTh followed by the 2-year MTh to be the best option. However, the GradDipTh, because of its necessarily limited selection of courses, can leave students without a well-balanced exposure to the full spectrum of biblical, historical, theological and practical subject areas. This can be a disadvantage for students who may wish to consider

the possibility of doctoral study. However, students who enter the advanced standing option of the 3-year BTheol having completed a previous degree, and who achieve appropriate BTheol grades, may complete an MTh with only one further year of study. This accelerated track becomes an attractive possible alternative which provides a more balanced exposure to the full spectrum of theological disciplines, because of the course structure of the BTheol. Students who wish to consider this option should discuss their study plans with the Head of School before beginning the BTheol.

### Courses

Courses which make up the GradDipTh programme will be drawn from undergraduate courses on offer at Laidlaw. See page 24.

## Other Regulations

### Ministry Internship Regulations

Internship programmes at Laidlaw College are designed to provide students with academic learning and practical experience in the context of a church, or a cross-cultural or community ministry, with a primary goal of integration. The goal of internship training is to see interns well prepared for life and ministry through personal development, to know themselves and their context well, and to understand their ministry in light of the overarching redemptive story of the Bible. It will help students relate well, communicate well, lead well, and think well within their context and culture. Those completing a full BMin will work toward a Philosophy of Ministry that engages thoughtfully with Scripture, life, mission and ministry. This option is ideal for students wishing to maintain hands-on involvement in ministry while studying the one-year Diploma of Biblical Studies (DipBS) or the three-year Bachelor of Ministries (BMin). A one year placement is a valuable option for BTheol students planning to pursue a ministry career following college.

### The Basic Ministry Internship Structure:

- › BMin students are required to complete the core academic courses of these programmes (see relevant sections for these details) as well as a minimum of 75 credits (up to a maximum of 105 credits) of Ministry Internship (MI) courses, of which a minimum of 15 MI credits must be taken at level 5 and 30 at each of levels 6 and 7. These courses are a series of integrative modules that introduce students to the art of integrating the practice of mission and ministry with academic learning
- › DipBS and BTheol students may complete up to a maximum of 30 credits at levels 5 or 6.
- › Provision is made for students who have prior ministry experience or who have completed ministry modules in other Christian training institutions to enter internship at level 6.
- › Selection of MI courses is to be completed in consultation and with the approval of the MI course coordinator.

### Ministry Internship Courses

COURSE NUMBER	NQF LEVEL	NUMBER OF CREDITS	COURSE TITLE & THEME	SEMESTER OFFERED
461.515	5	15	Introduction to Ministry. ‡	1
462.515	5	15	Management of Ministry	2
463.615	6	15	Ministry in Context	1
464.615	6	15	Leadership Dynamics	2
465.715	7	15	Leadership Ethics	1
466.715	7	15	Philosophy of Ministry	2
467.715 **	7	15	Ministry Research Project	2

‡ This course will require additional course costs of approximately \$100.00 for the purchase of *Start with Talent; Finish with Strength* and includes a one hour coaching session with an approved *StrengthsFinder* coach.

\*\* 467.715 is usually completed concurrently with 466.715

## Ministry Internship Course Requirements

Each twelve-teaching-week semester of a Ministry Internship (MI) course consists of a minimum of 8 hours per week of practical ministry involvement. In addition students will engage in an average of 4.5 hours per week of assignment work, reflective practice, integrative tutorials and individual mentoring meetings. MI courses are designed to build on one another and where possible should be enrolled in sequentially.

Students may complete internships in the context of a church, a cross-cultural ministry or a community ministry.

All placements and mentors must be approved by the internship coordinator prior to the commencement of the student's first internship paper. Accordingly, students may not enrol in an internship course after the first day of a given Semester.

### Pre-requisites

In order to maintain the integrity and objectives of the internship programme internship students enrolled part-time are required to observe the following regulations:

Level 5	Each internship course must have one non-internship course successfully completed or enrolled in concurrently.
Level 6	15 MI credits at level 5 + 75 credits of non-internship courses successfully completed.
Level 7	30 MI credits at level 6 + 150 credits of non-internship courses successfully completed, 75 of which must be at Level 6 or above.

### Part Time Internship Students

Those with high commitments alongside their study may consider the following options:

- › Organising a regular ministry commitment that involves weekends and/or evenings such as involvement in youth, children, small groups, groups associated with mission organisations (e.g., support groups; work with migrants) or in the marketplace (e.g., mentoring; chaplaincy – which may be completed outside of regular work hours).

OR

- › Splitting the 8 hours/week commitment. This option would require the student to commit a portion of their hours to a regular weekly placement (e.g., 4- 5 hours allowing for ongoing supervision) but would also enable them to set aside a block of time during the semester to fulfil their ministry commitments, e.g. through involvement in a camp, school holiday program or mission trip.

Consideration will be given to any proposal offered provided it has the support of the organisation with which the student is placed and offers sufficient opportunity for ministry development.

For further details of course requirements refer to the DipBS, BMin, and BTheol sections of the Calendar.

## Auckland Study Cohorts for BMin and BTheol Pilot

In 2012, as a pilot arrangement, all Auckland-based BMin and BTheol students who have completed Part A of the degree will enrol in Part B by identifying with one of five cohorts of study. The cohorts are as follows:

- › BTheol with a major in Biblical Studies
- › BTheol with a major in Christian Thought and History
- › BMin with an emphasis in Pastoral Studies, OR a BTheol with a major in Pastoral, Missional and Contextual Studies, and with an emphasis in Pastoral Studies
- › BMin with an emphasis in Missions Studies, OR a BTheol with a major in Pastoral, Missional and Contextual Studies, and with an emphasis in Missions Studies
- › BTheol with a major in Pastoral, Missional and Contextual Studies

When selecting their studies students should select one of the above cohorts. They will then:

- › Receive guidance in the structure of their chosen degree programme;
- › Meet weekly in a staff-led group with other members of their cohort to explore matters of mutual interest.

It is expected that all Part B BMin and BTheol students will be part of a cohort. In that context it is expected that all student will participate fully in the life of the group to which they have been assigned. Where there is any ambiguity as to which is the most appropriate cohort in which to enrol, students will be able to choose from one of them. All full time BMin and BTheol students will participate in a group for the duration of their second and third years of study. It is expected that part time students will take a full part in the life of a cohort-based group for at least four semesters during the course of their degree studies.

The study cohorts are intended to provide:

- › Greater focus on mentoring and formation of students.
- › Better pastoral support for students.
- › Enhanced responsiveness to student achievement issues.
- › More intentionality around the vocational preparation of students.
- › Opportunity to integrate studies with vocation.

The following is a list of courses which may be taken towards the Diploma of Biblical Studies, Bachelor of Ministries, Bachelor of Theology and Graduate Diploma in Theology. Not every course is offered every year. For information on which courses are being offered see information for the relevant learning centre.

### 100 Biblical Studies

**101.515**

#### **Biblical Hebrew: Introduction**

An introduction to the study of the grammar and vocabulary of Biblical Hebrew, and its application in translation and exegesis.

**102.615**

#### **Biblical Hebrew: Intermediate**

**Pre-requisite: 101**

A continuation of grammar and vocabulary of Biblical Hebrew Introduction, and its application in translation and exegesis.

**104.515**

#### **New Testament Greek: Introduction**

An introduction to the grammar and vocabulary of New Testament Greek, and its application in translation and exegesis.

**105.615**

#### **New Testament Greek: Intermediate**

**Pre-requisite: 104**

This course is a continuation of 104.515, a study of the grammar and vocabulary of New Testament Greek, and its application in translation and exegesis.

**111.615**

#### **Biblical Interpretation**

**Pre-requisite: 120 or 140**

An introduction to biblical interpretation, grammatico-historical exegesis, biblical genres, historical developments, historical-critical and literary-critical methods, and hermeneutical considerations, including hands-on experience in exegeting biblical texts.

**115.515**

#### **Biblical Theology**

There are many ways to practice theology, that is, to deliberately formulate thoughts and words about God. Biblical Theology is an approach that seeks to work closely with the contents and forms of the biblical texts in their relationship with one another. This course is an introduction to Biblical Theology. It explores the unity, diversity and central themes of God's written word, the Bible. In doing so, it introduces students to critical discussions concerning the relationship of theology to the Bible. It also looks at the relationship between Biblical Theology and other theological methods such as Systematic Theology. Finally, it assists students to begin making sense of the relationship between the Bible, theology and all of life.

**120.515**

#### **Old Testament: Introduction**

A survey of the Old Testament including its Ancient Near Eastern context, its literary nature, its major themes, its importance for understanding the New Testament, and its relevance for today.

**122.615 (English or Hebrew option)**

**122.715 (English or Hebrew option)**

#### **Old Testament: Pentateuch**

**Pre-requisites: 120, and 101/102 for Hebrew Option**

**Co-requisite: 111**

A study of the structure and theology of the Pentateuch with special reference to the Book of Deuteronomy; a history of Pentateuchal Criticism. Either a) the exegesis of selected chapters from the English text of Genesis 1–11 or b) the translation and exegesis of the Hebrew text of selected chapters from Genesis 1–11.

**123.615 (English or Hebrew option)**

**123.715 (English or Hebrew option)**

#### **Old Testament: Eighth Century Prophets**

**Pre-requisites: 120, and 101/102 for Hebrew Option**

**Co-requisite: 111**

The nature of Old Testament prophecy and the language of prophecy. The eighth century prophets with special reference to the book of Amos. Either exegesis of the English text of Amos, or translation and exegesis of the Hebrew text of Amos 2–5, 7.

**125.615 (English or Hebrew option)**

**125.715 (English or Hebrew option)**

#### **Old Testament: Psalms**

**Pre-requisites: 120, and 101/102 for Hebrew Option**

**Co-requisite: 111**

A study of the growth of the Psalter, its present shape, theological significance and emergence and use as the Bible's book of praise and prayer. The exegesis of selected representative psalms: Either a) Psalms 2, 8, 16, 19, 22, 46, 51, 73, 96, 104, 110, 132, 137, 139 in the NRSV English, or b) translation and exegesis of the Hebrew text of Psalms 8, 22, 51, 96, 110, 137.

**126.615 (English or Hebrew option)**

**126.715 (English or Hebrew option)**

#### **Old Testament: Wisdom Literature**

**Pre-requisites: 120, and 101/102 for Hebrew Option**

**Co-requisite: 111**

Making choices and taking charge; enjoying the good life; wrestling with tragedy; addressing the sinful tendencies of human nature. This is the biblical quest for wisdom. It is found sharply focused in the texts of Proverbs, Job, Ecclesiastes and Song of Songs. This course explores the distinctive features of Old Testament wisdom and her texts, her key concerns, and her place in the life of faith, work and learning, ultimately to find that "the fear of the Lord is the beginning of wisdom, and knowledge of the Holy One is understanding" (Prov 9:10).

140.515

**New Testament: Introduction**

An introduction to the historical background to the New Testament including: a study of the main features of the life and ministry of Jesus; a summary of the beginnings and expansion of the church in Acts; a general background to the NT epistles; the main teaching of a selection of the epistles; an introduction to Revelation.

142.615 (English or Greek option)

142.715 (English or Greek option)

**New Testament: Luke**

Pre-requisites: 140, and 104/105 for Greek Option

Co-requisite: 111

Detailed study of the text of Luke's Gospel; theology and critical issues of Luke's Gospel. Exegesis of selected English texts, or translation and exegesis of selected texts in Greek.

143.615 (English or Greek option)

143.715 (English or Greek option)

**New Testament: John**

Pre-requisites: 140, and 104/105 for Greek Option

Co-requisite: 111

An introduction to modern study of the Fourth Gospel, including key critical issues and approaches, as well as important literary and theological themes in the Gospel. Exegesis of selected English texts, or translation and exegesis of selected texts in Greek.

145.615 (English or Greek option)

145.715 (English or Greek option)

**New Testament: Romans**

Pre-requisites: 140, and 104/105 for Greek Option

Co-requisite: 111

This course involves a study of the life setting, content and theological perspectives of Romans, together with consideration of selected related Pauline theological themes.

146.615

146.715

**Israel in the Time of Jesus**

An introduction to the historical, geographical, political, economic, religious and social world of first-century Palestine with a view to how this informs our understanding of Jesus' life and message. Students will begin to work with primary sources used in historical Jesus study.

147.615

147.715

**The Sermon on the Mount: The Challenge of Discipleship and Kingdom Ethics**

Pre-requisites: 140

Co-requisite: 111

An exegetical and theological study of the Sermon on the Mount (Matthew chapters 5 – 7) and its challenging implications for Christian discipleship in the contemporary world. The central question of the course is: How should the Sermon on the Mount affect Christian believers in their beliefs, perspectives, attitudes and behaviour both personally and in the church and in the wider world.

148.615 (English or Greek option)

148.715 (English or Greek option)

**New Testament: 1 Corinthians**

Pre-requisites: 140, and 104/105 for Greek Option

Co-requisite: 111

An examination of the life setting, contents and theological perspectives of 1 Corinthians, together with a consideration of selected themes in Pauline theology. Exegesis of selected English texts, or translation and exegesis of selected texts in Greek.

151.615

151.715

**The Gospel and its Proclamation**

This course involves critical examination of the gospel and its modes of proclamation in the New Testament and implications for our understanding of what the gospel is and the proclamation of the gospel for today.

## 200 Theology and Christian Thought

201.515

**Theology: Introduction**

An introduction to theology that answers the question: What do Christians believe and why? The course examines the sources of theological authority; theological method based on those sources; the content of Christian belief; and how theology relates to individual, communal and global life.

202.615

202.715

**Theology: Christ & Revelation**

Pre-requisite: 201

Biblical overview of the person and work of Christ; historical perspectives; search for the historical Jesus; contemporary and multicultural approaches to Christ and the atonement; Christology and science; the scope of Christ's salvation; Christ images in art, literature, movies and music; the meaning and authority of Scripture.

203.615

203.715

**Theology: God and Creation**

Pre-requisite: 201

The existence and nature of the triune God; biblical overview of the person and ministry of the Holy Spirit; God in creation and providence; the problem of evil; humans made in the image of God; the nature and origins of sin; dialogue with contemporary and scientific reflections on creation and humanity; angels and powers and principalities.

204.615

204.715

**Theology: Salvation in History and Beyond**

Pre-requisite: 201

Salvation in history: a biblical overview of the doctrines of sin, grace, justification, regeneration and conversion. Salvation at the fulfilment of history: biblical and historical models of eschatology; contemporary issues in eschatology.

205.615

205.715

**Theology: Church in the mission of God**

Pre-requisite: 201

Introduction to ecclesiology: biblical and historical perspectives. Attention will be given to the development of the church's self-understanding as the people of God and to a range of approaches to ministry and sacraments.

210.615

210.717

#### **Faith Has Its Reasons: Christian Apologetics Today**

Christian apologetics is the constructive defence of the Christian faith, especially in the face of doubt and unbelief. This course looks at such issues as: the appeals to reason, evidence, experience, revelation and faith in apologetics; the role of 'points of contact'; popular excuses for avoiding or rejecting Christianity; the existence of God; the problems of evil and suffering; alternatives to the Christian faith in a pluralist world; the relationship of the faith to the wider spheres of human knowledge – especially history, the social sciences and scientific method; the debates over creation and evolution; the central roles of Christ and Christian Scripture. The course aims both at answering objections and also at building bridges for the Gospel of Christ.

211.615

211.715

#### **Theology: Ethics**

**Pre-requisite:** 201

An introduction to ethical decision making and Christian ethics, including the biblical under-pinnings of ethics, morality, justice and virtue. An introduction to individual and social ethics, and concepts of justice, virtue and vice. History of ethical theory.

270.615

270.715

#### **Worldviews and Ways of Life**

**Pre-requisites:** 115, 201

This course explores worldviews – the assumptions and beliefs, stories and symbols, visions and dreams – that have shaped cultural trends and societal developments in present day Aotearoa New Zealand and global contexts. In an introductory manner, it also looks at the relationship between networks of worldview beliefs and significant philosophical theories that have impacted the world in which we live. Finally, the course addresses important issues faced by students as they embrace ways of life by which they will explore, incarnate and communicate truth, goodness and beauty in contemporary contexts.

### **300 History of Christianity**

301.515

#### **History of Christianity: Early Church to Reformation**

A survey of the major developments in the history of Christianity from the early church through to the early phases of the reformation.

302.615

302.715

#### **History of Christianity: Reformation to Current Times**

Selected topics in the history of Christianity, from the later part of the Reformation through to the twenty first century.

307.615

307.715

#### **New Zealand Church History**

An in-depth survey of the development of Christianity in New Zealand from the arrival of Samuel Marsden in 1814 until the present day.

### **400 Spiritual Formation and Internship**

401.515

#### **Formation**

John Calvin wrote that the true knowledge of God and of ourselves are mutually connected. This course aims to help students deepen both kinds of knowledge, through engagement with Scripture, with others, and with the challenges of contemporary life and vocation.

403.615

403.715

#### **Spirituality for Ministry**

**Pre-requisite:** 401

This course builds on the topics and spiritual disciplines introduced in 401 Formation. The focus is on developing approaches to life and ministry which will help to maintain balance, sustainability and growth in ourselves and others. The term "ministry" here has the broad sense of using our gifts and our time for God's service, whatever our context.

406.615

406.715

#### **Historical and Contemporary Models of Spirituality**

**Pre-requisite:** 401

This course explores a variety of significant traditions within Christian spirituality, including their biblical and historical origins, and considers their contribution to spiritual life in the contemporary world.

*[Note: For the purposes of the following six Ministry Internship course descriptions, the term "ministry" includes ministry practice within a congregational, cross-cultural or community environment.]*

461.515

#### **Introduction to Ministry**

**Co-requisite:** 15 non-internship credits

This MI course offers an introduction to ministry context, personal strengths and reflective practice through ministry internship experience, in conjunction with regular individual mentoring, strengthsfinder coaching, assignments and integrative tutorials.

462.515

#### **Management of Ministry**

**Co-requisite:** 15 non-internship credits

This MI course focuses on the management of ministry with specific emphasis on fostering self-awareness around the issue of self-care. Management theory meets practice through the experience of ministry, mentoring, reflective practice, assignments and integrative tutorials.

463.615

#### **Ministry in Context**

**Pre-requisite:** 461 or 462 and 75 non-internship credits

This MI course offers an intensive exploration of the minister's sense of call in relation to their current ministry and local context. Contextual theory meets practice through the experience of ministry, mentoring, specific models of reflective practice, and a formal exploration of the student's current context supported by integrative tutorials.

464.615

#### Leadership Dynamics

Pre-requisite: 461 or 462 and 75 non-internship credits

This MI course explores interpersonal dynamics in leadership. Leadership theory meets practice through the experience of ministry, mentoring, specific models of reflective practice, an examination of the students own leadership style and integrative tutorials with a specific focus on communication, group dynamics and leadership styles.

465.715

#### Leadership Ethics

Pre-requisite: 463 and 464 and 150 non-internship credits

This MI course examines ministry ethics from a theological and pastoral perspective. Synthesis will be fostered through the experience of ministry, mentoring and case studies supported through integrative tutorials which seek to undergird the student's experience of ministry with a biblical/theological framework in relation to issues of power, stewardship and gender in order to formulate a biblically sound code of conduct.

466.715

#### Philosophy of Ministry

Pre-requisite: 463 and 464 and 150 non-internship credits

This MI course seeks to draw together student's prior internship courses, and wider academic learning through the formulation of a personal philosophy of ministry. Ministry experience along with formal reflection will foster the clarification of ministry skills, knowledge and personhood while integrative tutorials seek to prepare students to transition into new ministry environments.

467.715

#### Ministry Research Project

Pre-requisite: 150 non-internship credits

This course provides students an opportunity for preparing an extended research paper of 6,000 – 8,000 words on a practical ministry issue/topic that is directly related to a Christian organisation and/or a ministry role. It requires the development of research skills and the ability to present a sustained argument on an issue of some complexity. Only one Research Topic may be credited to a BMin or BTheol degree.

### 500 Pastoral and Contextual Studies

503.615

503.715

#### Ways of Knowing

Ways of Knowing seeks to answer the question "What difference does the gospel make to our ways of knowing?" The course spans how we know (epistemology), how we interpret (hermeneutics), how we think from the Gospel (theological method), how ideas have shaped society (history of thought), how ideas can be changed (leadership and public discourse), and the personal challenges of knowing well. Our aims are intellectual, personal and practical: to introduce the themes of epistemology; to throw useful light on the lived experience of making sense of ourselves and ideas, events and things; to foster improved skills of

scholarship; and to suggest how we might engage and influence in the marketplace of ideas.

505.515

#### Theology and Praxis of Global Ministry

This course immerses us in the story of the Church and the world. There will be rigorous engagement with the questions: what is the gospel; what is the Church: and how does the Church interact with the world. Examination of the complex issues of translating the gospel for all peoples and all situations is matched by robust conversation on issues of social justice and reconciliation, the transformation of community, and personal formation. This course examines the theological, historical and cultural contexts of ministry and explores the diverse expressions of the gospel globally. It invites us to discover what part in the gospel story we are being called to play.

511.615

511.715

#### Contemporary Approaches to Pastoral Care

An introduction to the principles and practices of pastoral care in and through the local church. The course examines biblical perspectives and models of pastoral care, the distinction between pastoral care and counselling, pastoral care in major life stages and transitions, and caring for the carers.

513.615

513.715

#### Pastoral Care in Life's Crises

Pastoral approaches to significant life crises, including experiences of loss, death and dying, getting married, divorce, alcoholism, mild depression, past hurts. Developmental issues.

515.615

515.715

#### Contemporary Issues in Pastoral Care

A theological, pastoral and sociological examination of critical issues in contemporary pastoral ministry. Students will be helped to explore issues such as ministry and the miraculous, faith at work and in the marketplace, sexual orientation, true and false guilt, shame, globalisation and the missional church, boundaries, self-image issues, the interface between theology and the social sciences.

520.715

#### Formative Anglicanism as Missional Church

The study of Anglicanism in its formative stage has much to teach us about 'missional church', a period marked by radical innovation and indigenous contextualisation. More than an historical study, the course identifies the theological and 'missional' thinking that gave shape to the sense of purpose and calling of the English Church. The intent of this unit is to consider where such Anglican 'DNA' and mission focus on contextually appropriate ministry might take us in addressing the challenges of our present context.

521.715

#### Pioneering and Pastoral: Contemporary Expressions of Anglican Ministry

This course addresses the need to clarify the relationship between ministry by all the baptised, and the specific

responsibilities associated with each of the threefold Anglican modes of ordained ministry: deacons, presbyter-priests and bishops. Changes in fundamental paradigms for ministry that come with a renewed focus on 'mission-shaped' ministry are considered with a view to fresh thinking on engagement with the wider community and gospel ministry both within and beyond the community of faith. Questions of the parish model, alternative modes of ministry, team ministry and wider relationships of support, resourcing and accountability are all addressed.

**531.615**

#### **Human Development and Learning**

In the context of a Christian perspective this course seeks to provide an overview of human development from conception to death and an understanding of the psychology of humankind and the characteristics of learning, with reference to several theorists.

**533.515**

**533.615**

#### **Ministry Among Children**

This course will explore the premises underlying practices in children's ministry, by considering the Bible's portrayal of children, developmental issues and theology. It will then explore the implications for practice with respect to evangelism and discipleship, programme planning and pastoral care.

**535.615**

**535.715**

#### **Family Life Ministry**

The family as an educative unit; biblical expectations. Family systems theory and genogram development. Contemporary families: pressures and trends. The church and the family: responsibilities and opportunities. Intergenerational and family services. Christian parenting. The Christian family in society. The pastor and the family.

**547.615**

#### **Church, Young Adults, and the Journey of Faith**

This course explores the challenge of ministry to young adults and the sort of places faith communities need to be for emerging generations. Church and the faith journey is explored through an examination of rituals, stage of life transitions, the phenomena of church switching, and a critical engagement with worship and preaching. Participants will be required to engage with sociological theory and their own experience in order to think critically about ecclesiology.

**548.615**

#### **Youth Subcultures, Popular Culture and Theology**

An introduction to youth subcultures, their historical emergence, and their various forms today. Popular culture is closely intertwined with youth subcultures. This course provides a sociological and theological interpretation of popular culture as a location of meaning and significance for young people. Topics include consumption, advertising, music, fashion, film and TV, and globalisation.

**549.615**

#### **Relational/Incarnational Youth Ministry**

An introduction to the common youth ministry practice of relational or incarnational ministry and the historical, sociological, and theological presumptions that brought this practice to the forefront of ministry with adolescents. The course looks at both the problematic foundations that support this practice and redirects students to imagine the practice within a deeper theological perspective that is more affirming of the theology of the Incarnation and the humanity of young people in our postmodern world. By both destructing and then reconstructing the practice the course desires to provide students with a truly relational youth ministry that he or she can use in his or her ministry context.

**557.515**

#### **Introduction and theology of Evangelism**

A biblical and theological foundation for evangelism. An introduction to the concepts, motivations, process and issues of evangelism in the contemporary world.

**559.515**

#### **Evangelism: past, present and future**

An overview of the history of evangelism and evangelistic methods. An analysis of the current evangelism scene, with a particular emphasis on how evangelism needs to be tailored to the mindset and presuppositions of contemporary society and trends (e.g. postmodernism, generation X, etc.) A survey of possible future trends in evangelism based on current research in the area.

**561.615**

#### **Introduction to Preaching**

The purpose of this course is to help prepare students to preach biblical sermons that witness to the Good News of Jesus Christ. Preaching is an event where we participate with the triune God in faithfully proclaiming the Gospel so that people may faithfully respond.

**564.615**

**564.715**

#### **Preaching in Cultural Context**

Through this course, students will identify trends in culture and explore modes of communication likely to be effective in a variety of cultural contexts. Students will examine how narrative functions to create meaning, and will engage multiple genres within and without the Scriptural narrative to engage, interpret, apply, and incarnate the text in faithful, creative, and prophetic ways. Special attention will be given to the link between ecclesiology and preaching. Considerable time will be given to the role of the imagination in communicating the Gospel. This course will integrate the right and left-brain, engaging participants as artists in a studio and students in a classroom. Using a collaborative environment, we will seek to nurture the heart and head of the preacher as well as the art and craft of preaching.

**575.615**

**575.715**

#### **Pastoral Leadership and Management**

The integration of Biblical, theological and management perspectives for church leaders and pastors. Students will critically evaluate a range of approaches and work towards a personal philosophy of church leadership.

576.615

576.715

#### **Missional Church Leadership**

This course will investigate the life and theology of the missional church and its practices, with specific attention to formative processes that occur for leaders and communities in the midst of cultural engagement.

577.615

577.715

#### **Issues in Pentecostal Theology and Practice**

An integrated (historical, biblical, theological and pastoral) and critical analysis of key distinctive issues in the theology and pastoral practice of the Pentecostal, Charismatic, Third Wave and Word of Faith/Prosperity churches. This course is a 'critique from within' which aims to bring together academic and pastoral concerns and to foster a critical engagement between academic Pentecostal studies and popular global Pentecostalism.

585.715

#### **Research Topic**

This course provides an opportunity for preparing an extended research paper of 6000–8000 words on a topic not specifically covered elsewhere in a student's programme of study in their final year. It requires the development of research skills and the ability to present a sustained argument on an issue of some complexity. A Research Topic may be proposed in any subject area. Only one Research Topic may be credited to a BMin, a BTheol, or a GradDipTh. Research topic may only be undertaken with the approval of the head of school.

### **600–39 Cross-Cultural Mission**

603.615

603.715

#### **Cultural Anthropology**

This course offers an introduction to cultural anthropology as an aid to cross-cultural mission. The course focuses on the use of anthropological tools and concepts as a means of understanding one's own culture and of being able to engage effectively with people in other cultural settings.

605.615

605.715

#### **Biblical and Contemporary Theology of Mission**

This course considers what is a biblical theology of mission and examines the application of the bible to contemporary issues in mission. It also provides an overview of how these issues developed and were debated through some of the major mission conferences in the twentieth century. It provides an opportunity to integrate biblical, theological and other studies for mission in today's world.

607.615

607.715

#### **Christianity and World Religions**

An introduction to the Christian study of World Religions, theology of religions and issues relating to pluralism, community relationships, dialogue and evangelism. An introduction to primal religions, Islam, Eastern religions such as Hinduism and Buddhism, as well as alternative or neo-pagan spiritualities in Western contexts. The course

balances sympathetic appreciation, understanding and sensitivity with positive evangelistic commitment.

610.615

610.715

#### **Cross-Cultural Ministry Elective Palestine/Israel Study Tour**

This course offers the opportunity to explore a range of issues – historical, socio-cultural, religious and theological – relating to present-day realities faced by people of faith in 'the Holy Land', but in particular the challenges of Palestinian Christians. The Study Programme incorporates an 18 day visit from mid-November 2012 to early December 2012 and includes visits to key places and a series of lectures at Bethlehem Bible College.

612.615

612.715

#### **Majority World Theology**

This course offers an introductory look at 'local' theologies. It considers how cultures bring differences of emphasis and insight into their reading of Scripture and ways in which evaluation is still required and possible as the Gospel is related to the worldviews of particular contexts.

615.615

#### **Mission in Practice**

This course examines specific practical issues that cross-cultural workers face in ministry. It covers such subjects as "the call," entry and re-entry, culture shock, relationships with other colleagues, the local church, government and the home church, as well as authority, spiritual warfare, business as mission, being single or married, communication, stress and wellness.

617.615

617.715

#### **Mercy, Justice and Social Transformation**

A study of the theological and biblical bases for aid and development, discussion of alternative Christian and secular viewpoints on development issues. A study of practical responses and an evaluation of project methodology in particular cases. A study of the particular features of urban mission, taking into account a biblical view of the city, the development of urbanisation in history, and the range of Christian developmental responses to the special needs of people in cities.

627.715

#### **Research Topic**

This course provides an opportunity for preparing an extended research paper of 6,000 – 8,000 words on a topic not specifically covered elsewhere in a student's programme of study in their final year. It requires the development of research skills and the ability to present a sustained argument on an issue of some complexity. A Research Topic may be proposed in any subject area within the field of missiology. Only one Research Topic may be credited to a BMin, a BTheol, or a GradDipTh. Research topic may only be undertaken with the approval of the head of school.

## 640–49 Maori Studies

640.505

### Introduction to Maori Cultural Awareness

This course is an introduction to Maori Oral Cultural Awareness and all its implications for the different aspects of Te Reo Maori and for Christian Ministries. Students will be expected to complete contact learning in Cultural Awareness in order that they have a basic understanding of taha Maori, biculturalism, multiculturalism, knowledge of the Tiriti/Treaty of Waitangi and the history of Maori and Pakeha relationships in Aotearoa/New Zealand.

641.510

### Te Reo Maori: Culture and Language Studies for Christian Ministry A

An introduction to conversational Maori, reading the Bible in Maori, marae greetings, karakia and waiata. It will further develop students' appreciation and understanding of Maori culture.

642.515

642.615

### Te Reo Maori: Culture and Language Studies for Christian Ministry B

Further development of conversational skills, written and spoken Maori, songs, hymns, proverbs, and marae protocol, culture, customs and tradition.

643.615

### Current Maori Issues

A study of contemporary issues facing Maori in New Zealand today, including the Treaty of Waitangi, land, language, health, education, employment, law, representation, bi-cultural relationships, Maori and Pakeha Christianity.

644.615

### Maori Christian Theology

A study of the Bible and theology with a focus on passages of Scripture of special relevance to Maori society, the understanding of prayer, miracles, healing, conversion, and the nature and mission of the Church from a Maori point of view. Study will also be made of Maori understanding of Jesus' humanity, divinity and salvation. There will be discussion of issues of contextualisation, including the relationship between traditional Maori spirituality and terminology and Christian faith.

## 650–99 Marketplace Studies

665.615

665.715

### Vocation Work and Ministry

This course explores the biblical and theological concept of calling in the light of the centrality of Christ. It examines historical developments in the understandings of vocation, work and ministry and different approaches to vocational guidance related to work and ministry in the community of faith and the world. Students will examine their own sense of calling and seek to clarify the nature of that call. It will also look at the role of the church in resourcing Christians for ministry in daily life.